

Pre-school medium term planning
Spring term 2017

Personal, social and emotional development

Seek out others to share experiences

Demonstrate friendly behaviour and follow 'Our Golden Promises'

Confident to talk to other children when playing and can talk freely about own home and community (Show and Tell, News time)

Aware of own feelings and knows that some actions and words can hurt others' feelings (Feelings tent - BRITISH VALUES)

Communication and Language

Listen to stories with increasing recall (Chinese New Year story, The Very Hungry Caterpillar, Pirate stories, Peppa pig Recycling)

Maintain attention, concentrate and sit quietly during appropriate activity.

Show an understanding of prepositions eg. under, on, next to.

Use a variety of questions.

Use language to imagine and recreate roles and experiences in play situations (Chinese New Year role-play, child's choice role-play - BRITISH VALUES)

Physical development

Confidently use one-handed tools and equipment (scissors, knives to prepare snack, tennis racquets in lessons with coach Harry)

Can copy some letters in their name/begin to form recognisable letters, holding a pen effectively.

Manage their own risks safely (outdoor environment, PE, music and movement, BBC Let's Move)

Literacy

Enjoy rhyming and rhythmic activities ('Rhyming soup' activity, books, songs)

Recognise familiar words and signs (own name, advertising logos)

Hear and say the initial sounds in words

Can segment the sounds in simple words and blend them together and know which letters represent them.

Write own name and simple CVC words.

Mathematics

Recognise numerals 1 to 5/1 to 10 and beyond

Know that numbers identify how many objects are in a set.

Sometimes match numeral and quantity correctly.

Say the number that is one more than a given number.

Find the total number of items in two groups by counting all of them.

Use positional language.

Use mathematical names for 2D and 3D shapes and mathematical terms to describe them.

Order two or three items by length or height.

Understanding the world

Show an interest in different occupations and ways of life (visitors to the setting)

Show care and concern for living things and the environment (minibeast hunt, gardening with Year 5)

Know that information can be retrieved from computers.

Complete a simple program on the computer/tablet.

Enjoy and participate in French lessons with Madame Allen

Expressive arts and design

Tap out simple repeated rhythms (Music, music table)

Create movement in response to music (BBC Let's Move)

Construct with a purpose in mind using various materials.

Explore colour and how it can be changed.

Build stories around toys (small world themes, role-play, home corner)